Skills Progression for MFL

	All of Key Stage 2	
Speaking/ Oral	**Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases, and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Describe people, places, things and actions orally and in writing.**	
	Lower Key Stage 2	Upper Key Stage 2
	Can I engage in conversation in order to answer questions? Can I recall and repeat phrases? Can I use familiar vocabulary to build basic sentences? Can I develop accurate pronunciation of words for familiar words or phrases? Can I present ideas and information orally? Can I use a dictionary to understand new words? Can I orally describe people and things?	Can I engage in conversation and express opinions as a response to others? Can I speak in full sentences using familiar vocabulary? Can I develop accurate pronunciation of words for familiar words or phrases? Can I include intonation so that others understand what I am reading aloud? Can I present ideas and information orally to a range of audiences? Can I use a dictionary understand new words? Can I introduce new words into my written works? Can I orally describe people, places and things?
Writing	**Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.**	
	Lower Key Stage 2	Upper Key Stage 2
	Can I explore patterns and sounds of language through song/rhyme? Can I link patterns and sounds of language to spellings? Can I write describes about people and things?	Can I learn and memorise phrases? Can I write phrases from memory? Can I adapt phrases from memory to create new sentences? Can I express ideas clearly by using memorised phrases? Can I write describes about people, places and things?
Listening/ Aural	**Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.**	
	Lower Key Stage 2	Upper Key Stage 2
	Can I listen and respond to spoken language? Can I explore patterns and sound through songs and rhymes?	Can I listen attentively to spoken language and respond by joining in? Can I explore patterns and sound through songs and rhymes? Can I identify meaning of words through songs and rhymes by recognising patterns and sound?
Reading	**Read carefully and show an understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language.**	
	Can I discuss my understanding of texts that I have read? Can I appreciate stories/ songs/ poems/rhymes in languages?	Can I discuss my understanding of texts that I have read? Can I respond to what I have read in written form? Can I appreciate stories/ songs/ poems/rhymes in languages?