

## Prime areas

### **Little Owls Class** **Autumn Term – “Carnival of Colour”** **2019**

#### HOOK:

**Colour mixing**

#### **Personal Social and Emotional Development**

- Separates from main carer with support.
- Key worker times, stories and games.
- Can select own resources with help.
- Enjoys responsibilities of small tasks.
- Can cooperate with boundaries and routines.

#### **Physical Development**

- Feeds self independently with a spoon.
- Helps with getting dressed and puts on coat, apron, wellies.
- Beginning to be independent in self-care.
- Climbs confidently on large play equipment.
- Shows preference for dominant hand.

#### **Communication and Language**

- Listens with interest to noises adults make at story time.
- Enjoys songs and rhyme times.
- Listens to each other in small group conversations.
- Understands “who”, “where” and “What” in simple questions.

## Specific areas

#### **Literacy**

- Enjoying favourite songs and rhymes and learning new action songs.
- Repeating words and phrases in familiar stories.
- Suggests how stories may end.
- Look at books independently.
- Talk about marks they make.
- Sometimes giving meaning to their marks.

#### **Mathematics**

- Start to select a small number of objects. “Please give me one”.
- Recite some number names in sequence.
- Start to use language of quantities, “more” and “a lot”.
- Notices shapes and patterns in pictures.

#### **Understanding the World**

- In pretend play imitate every day actions.
- Beginning to have own friends.
- Talks about events in their own experiences.
- Enjoys playing with small world.
- Interested in some ICT equipment. (Smart Board)

*Daily Lunchtime prayer*

Snack time-daily focus

Regular field sessions

#### **Umbrella Narrative**

Brown Bear, Brown Bear  
Rainbow Fish  
Colour Me Happy  
Elmer

## Characteristics of Effective Learning

#### End of Term

Party 19<sup>th</sup> December  
and Christmas show.

#### **Expressive Arts and Design**

- Rainbow handprints.
- Colour activities in different media.
- Collage of rainbow fish.
- Dance and music and movement.
- Singing songs and nursery rhymes.
- Supported role play.

#### **Playing and exploring - engagement**

*Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'*

#### **Active learning - motivation**

*Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do*

#### **Creating and thinking critically - thinking**

*Having their own ideas  
Making links  
Choosing ways to do things*