Annual Cycle of Focussed Visits 2019-20

Governors are expected to visit schools regularly to:

- **LEARN** from the Academies
- **SUPPORT** their improvement and
- **CHALLENGE** their actions, outcomes and impact.

Term 1 Autumn

FOCUS: Academy Strategic Improvement Plan and Review previous Headline Data which drives the ASIP LEARN: Go thro' & understand how the ASIP is planned and the expectations of impact SUPPORT: Discussions with pupils and parents to engage & develop supportive practice CHALLENGE: Are the priorities evidenced from a clear need? Check PE & Pupil Premium: L, S & C- Check policy, paperwork on website & Actions, including an evaluation of previous annual plan	**FOCUS: Safeguarding** LEARN: Work with AH on SG Audit, focus on procedures & GDPR SUPPORT: Action plan writing following audit & allocation of duties- what can Governors be involved in? CHALLENGE: Evaluate previous action plan and continue to monitor impact of this Action Plan ASP/ Data- work with AH to understand current position with data in order to track through LB meetings

Term 2 Spring

FOCUS: SEND- linked with data- Groups including disadvantage, GD etc Pupil Premium LSC Visit Invite Becky (IIH Lead) to present on Disadvantaged Pupils LEARN: Systems in use- what are their purpose? Do they have a clear impact? SUPPORT: Pupil voice. Improvement & Inclusion Hub- what is offered & how that is having impact on individual schools? CHALLENGE: Groups, individuals progress- specific support Use ASP data on these groups Improvement & Inclusion Hub: L,S & C- Understand the provision & meet all staff	**FOCUS: Teaching & Learning including how the ASIP is moving forward.** LEARN: LSC the impact of Learning Walks and listen to Staff responses- question to develop breadth of understanding. Review any previous LWs SUPPORT: Talk to Co-ordinators, discuss curriculum design & set up link with a member of staff CHALLENGE: Take a focus subject to deepen understanding and question Co-ordinator on impact ASPwith a curriculum focus/ Data: develop understanding of judgements & moderation, related to progress in subject area

Term 3 Summer

FOCUS: SATs Support Heads must understand requirement LEARN: Protocols for checking the administration of SATs SUPPORT: Attend some SATs sessions to check administration of SATs CHALLENGE: Take forward any links made with staff in subject leadership Continued Teaching & Learning: L,S & C in all aspects of Teaching & Learning- including focus on IT Follow up any previous T&L issue	**FOCUS: Evaluating ASIP and next year's focus** LEARN: Work with the Academy Head to understand priorities under consideration for next year. SUPPORT: Build with AH actions for the next year and discuss what has been effective/ had impact this year. CHALLENGE: Evaluate the 2018-19 ASIP with AHs and ensure clear evidence of effective achievement. Attendance: L, S & C- check procedures , protocols and effectiveness of Attendance monitoring to ensure good outcomes.

Please ensure you complete a Visit Note with every focussed visit- they will be stored on Sharepoint from September 19