

## Skills Progression for History

Strand	Year 1	Year 2	Year 3/4	Year 5/6
Finding Out About the Past (Enquiry)	<b>Changes within living memory? Where appropriate, these should be used to reveal aspects of change in national life.</b>			
	Can I talk, find out about and share my experiences of the past and present? Can I talk about and describe artefacts from the past and present? Can I ask and answer questions about life for the people and artefacts?	Can I give reasons for and describe changes that have taken place within my experiences? Can I use simple sources of information such as artefacts, photos and picture books to answer simple questions about the past? Can I compare aspects of the present with the past and describe simple similarities and differences?	By the end of year 4... Can I use a range of information to ask and answer questions about the past? Can I use interpretations, pictures and written sources to build a picture about the past? Can I give reasons why peoples account of the same event may be different? Can I talk about sources of information that contain negative views and accounts? Can I ask and answer questions about an archaeological site?	By the end of year 6... Can I answer questions about the past selecting information from a wide range of sources? Can I use appropriate terminology and methods to present information about the past? Can I identify different ways in which people have represented and interpreted the past? Can I talk about and give reasons for an event being interpreted in a range of different ways? Can I talk about why some written sources may give a negative view or account? Can I explore a range of sources of information/accounts about an archaeological site? Can I select, combine and present information from more than one source? Can I give reasons for negative views and accounts in written sources of information? Can I recognise some of the strengths and limitations in terms of archaeological evidence?
Finding Out About the Past (Chronology)	<b>Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods?</b>			
	Can I talk about my own life and those of people I know? Can I use the terms, 'now' and 'then' when I talk about my experiences? Can I place objects and events within my experience, in time order? Can I use simple everyday terms to describe the passing of time, eg new and old, now and then, before, after, long ago, in the past, day, week, month and year?	Can I talk about events, places and people beyond living memory? Can I place objects, people and events beyond my own experiences in time order? Can I use an increasing range of historical terms to describe the passage of time, modern, recent, long ago, older, present, century, in the past, present?	Can I describe how the past has been divided into different periods of time? Can I explain my reasons for placing objects, people and events in a particular order? Can I use dates and historical terms to describe historical periods? Can I use the terms BC and AD to locate dates of invasion and occupation?	Can I describe the key characteristics and features of a range of different periods of history? Can I describe changes that have taken place within and across historical periods? Can I use historical terms effectively to describe periods within history? Can I place civilisations and events on a timeline showing an understanding of the terms BC and AD? Can I compare and contrast features of historical periods identifying similarities and differences? Can I describe and analyse the impact of change within and between periods in the past? Can I analyse and evaluate the cause and effect of changes that took place in the past?
Historical Events	<b>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</b>			
	Can I talk about events in my life and the lives of people I know?	Can I talk about and describe, in simple terms features of events in my past, and that of members of my family?	Can I describe features of historical events beyond living memory? Can I identify common themes and features? Can I compare similar events from the present and past? Can I talk about the impact of events on the lives of the people of the time?	Can I describe features of past events and make links between them? Can I describe a range of different features of key historical events? Can I compare and contrast events from different historical periods? Can I explain and give reasons for events in the present and past? Can I talk about the impact of events on different groups within society at that time? Can I understand and explain the reasons for, and results of, key historical events? Can I interpret and evaluate a key historical event from more than one perspective or view point? Can I support my evaluations with a range of evidence from a range of sources?
Lifestyles of People in the Past	<b>Significant historical events, people and places in their own locality</b>			
	Can I talk about and describe my home and the way I live, eg day to day life, things I do, my house, my family etc?	Can I talk about and describe my life? Can I talk about similarities and differences between my life and someone I know? Can I talk about my thoughts about life in the past based on first-hand experiences?	Can I compare and contrast the ways of life of people from different historical periods? Can I compare and describe features of life now and in the past beyond living memory? Can I describe and give reasons for the changes and differences in lifestyle in the past and present? Can I compare and describe the characteristics of a range of significant groups from the past?	Can I identify and describe features and characteristics of past societies? Can I compare and analyse the factors that caused change in the past? Can I talk about the impact of change on past societies, e.g. displacement due to war? Can I describe and give reasons for the beliefs held by different societies in the past? Can I compare and contrast the distinctive features of past societies?
Significant Historical People	<b>The lives of significant individuals in the past who have contributed to national and international achievements? Some should be used to compare aspects of life in different periods, i.e. Elizabeth I, Queen Victoria, Christopher Columbus, Neil Armstrong, William Caxton, Tim Berners-Lee, Pieter Bruegel the Elder, LS Lowry, Rosa Parks, Emily Davison, Mary Seacole, Florence Nightingale and Edith Cavell.</b>			
	Can I talk about my own life and those of people I know? Can I use the terms, 'now' and 'then' when I talk about my experiences?	Can I talk about and describe events in the life of a well-known historical person?	Can I use a range of sources of information to find out about a significant historical person from a historical period I am familiar with? Can I identify and describe key events in their life from a range of sources of information?	Can I use a range of sources of information to find out about significant historical people from a key historical period? Can I compare and contrast a range of information about a significant historical person? Can I use a wide range of evidence to compare and analyse the lives of significant historical people from the same and different historical periods?