

Skills Progression for Geography

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<p>Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>		<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>			
	<p>Can I name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p>	<p>Can I name and locate the world's seven continents and five oceans?</p>	<p>Can I locate and name the countries making up the British Isles, with their capital cities? Can I suggest reasons for the location of towns and settlements in a particular place? <i>For example, next to a river, on a hill top.</i> Can I locate and name the main counties and cities in/around the South West? Can I compare two different regions in the United Kingdom (York and North Yorkshire) and discuss the geographical difference to Plymouth? Can I locate and name the main counties and cities in England? Can I compare land-use maps of the United Kingdom from the past with the present, focusing on land use and tourism impact?</p>	<p>Can I locate the main countries of Europe, including the location of Russia, and identify the capital cities? Can I name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers and understand how these features have changed over time? Can I identify the position and significance of latitude, longitude and the Greenwich Meridian and time zones? Can I locate the main countries in Europe, North and South America and name principle cities?</p>	<p>Can I locate the main countries of Europe, including the location of Russia, and identify the capital cities? On a world map, Can I locate the main countries in Africa, Asia and Australasia/Oceania and identify their main environmental regions, key physical and human characteristics, and major cities? Can I map how land use has changed over time?</p>	<p>Can I identify the longest rivers in the world, largest deserts, and highest mountains and compare these with the United Kingdom? Can I identify the position and significance the Northern and Southern Hemisphere and the Arctic and Antarctic circles? On a world map, Can I locate areas of similar environmental regions, either desert, rainforest or temperature regions? Can I identify the position and significance of Equator and the Tropics of Cancer and Capricorn? Can I identify the position and significance of latitude, longitude and the Greenwich Meridian and time zones?</p>
Place Knowledge	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>		<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America.</p>			
	<p>Can I talk about and describe people and places where I live? Can I talk about similarities and differences between places? <i>For example, the school playground and the town park.</i> Can I talk about the different ways to travel, on foot, by car, train, bus? Can I understand geographical similarities and differences through studying the human and physical geography of small area of the United Kingdom?</p>	<p>Can I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country concentrating on islands and sea sides using Barnaby Bear (or similar)?</p>	<p>Can I compare a region in the United Kingdom with a region in Europe?</p>	<p>Can I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom? Can I compare a region in the United Kingdom with a region in North America with significant differences and similarities and understand some of the reasons for the similarities and differences? Can I compare a region in the United Kingdom with a region in North or South America with significant differences and similarities?</p>		<p>Can I understand geographical similarities and differences through the study of human and physical geography of a region within South America?</p>

<p>Human and Physical Geography</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> • Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 		<p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle • human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 			
	<p>Can I identify seasonal and daily weather patterns in the United Kingdom?</p> <p>Can I use the basic geographical vocabulary to refer to:</p> <p>Key Physical Features including; <u>forest, hill, mountain, soil, valley, vegetation?</u></p> <p>Key Human Features including; <u>city, town, village, factory, farm, house, office?</u></p>	<p>Can I identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles?</p> <p>Can I use the basic geographical vocabulary to refer to/and sort:</p> <p>Key Physical Features including; <u>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather?</u></p> <p>Key Human Features including; <u>city, town, village, factory, farm, house, office, port, harbour, shop?</u></p>	<p>Can I describe and understand key aspects of human geography, including types of settlements and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts (<i>link to work on the Rainforest</i>)?</p> <p>Can I describe and understand key aspects of human geography, including: types of settlements in Viking, Saxon Britain?</p>	<p>Can I describe and understand key aspects of physical geography, including: rivers and the water cycle?</p> <p>Can I describe and understand key aspects of human geography, including: trade between the United Kingdom and Europe and the rest of the world?</p>	<p>Can I describe and understand key aspects of physical geography, including: volcanoes and earthquakes, focussing on plate tectonics and the ring of fire?</p> <p>Can I identify and describe in detail the impact of change on the lives of people after a natural disaster?</p> <p>Can I describe and understand key aspects of physical geography, including: coasts, rivers, and the water cycle including transpiration; climate zones, biomes and vegetation belts? <i>For example, the Plym and Tamar.</i></p> <p>Can I consider the impact of a river on people and the landscape?</p> <p>Can I discuss the issues relating to water supply and the impact on people?</p> <p>Can I begin to describe and understand key aspects of physical geography, including: volcanoes and earthquakes?</p> <p>Can I describe and understand key aspects of human geography, including types of settlements and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water?</p>	<p>Can I discuss the distribution of natural resources, focussing on energy? i.e. power station visit</p> <p>Can I discuss the fair/unfair distribution of resource (Fairtrade), economic activity and trade?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts (<i>link to work on the Rainforest</i>)?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts (<i>link to work on the Rainforest</i>)?</p>

<p>Geographical Skills and Field Work</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>		<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>			
	<p>Can I understand that maps give information about the world (<i>Where? What?</i>)?</p> <p>Can I use world maps, atlases and globes to identify the United Kingdom and its countries?</p> <p>Can I use locational and directional language (<i>for example, near and far; left and right</i>), to describe the location of features and routes on a map?</p> <p>Can I talk about and describe where I live from photographs and leaflets etc?</p> <p>Can I label photographs and pictures of the local environment? <i>For example the church, shops etc?</i></p> <p>Can I use photographs to recognise landmarks and basic human and physical features and use these to devise a simple picture map?</p>	<p>Can I use world maps, atlases and globes to identify the continents and oceans studied at this key stage?</p> <p>Can I use simple compass directions (North, South, East and West), to describe the location of features and routes on a map?</p> <p>Can I look down on objects and make a plan?</p> <p>Can I find information on an aerial photograph?</p> <p>Can I use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features and use these to devise a simple map?</p> <p>Can I realise why maps need a key and construct basic symbols in a key?</p> <p>Can I use simple fieldwork and observational skills to study the key human and physical features of my schools surrounding environment?</p>	<p>Can I use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied?</p> <p>Can I recognise that there are eight points of a compass?</p> <p>Can I use two-figure grid references?</p> <p>Can I show some understanding of basic symbols and the key (including the use of a simplified Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world?</p> <p>Can I use fieldwork to observe and record the human and physical features in the local area? <i>For example, surveys, drawings and photographs.</i></p>	<p>Can I use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied?</p> <p>Can I give direction instructions up to eight cardinal points?</p> <p>Can I follow a route using two-figure grid references but know that four-figure grid references can help you find a place more accurately than two?</p> <p>Can I use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs, and digital technologies?</p> <p>Can I make a simple scale plan of an area with whole numbers?</p>	<p>Can I use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied?</p> <p>Can I use the eight points of a compass to give and receive direction?</p> <p>Can I map a route using four-figure grid references but know that six-figure grid references can help you find a place more accurately than four?</p> <p>Can I use basic symbols and the key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world?</p> <p>Can I use fieldwork to observe, measure and record the human and physical features in the local area? <i>For example, questionnaires and colour coded keys.</i></p> <p>Can I measure straight-line distances on large-scale maps using a scale bar and draw scaled maps?</p>	<p>Can I use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied?</p> <p>Can I locate a city in the UK using six-figure grid references, with some emphasis placed on latitude and longitude?</p> <p>Can I extend my map skills to include non-United Kingdom countries?</p> <p>Can I use fieldwork to observe, measure, record and present the human and physical features in the local area? <i>For example, data logging.</i></p>