

Prime areas

Owls Class Term 2- Carnival of Colour

HOOK:

Bonfire and
Firework art



Personal Social and Emotional Development

- Making friends and taking turns.
- Building up play ideas with friends
- Resolving conflict with peers.

Physical Development

- How to use tools safely
- Learning about pencil control and pencil grip
- Learning to dress ourselves
- Moving our bodies in different ways
- Letter formation

Communication and Language

- Listening games
- Learning repeated phrases in stories
- Learning positional language.
- Asking questions that begin with 'why' and 'how'.
- Retelling events/ stories

Specific areas

Literacy

- Your child will be accessing a range of mark making activities appropriate to their individual needs.
- Reading and retelling stories.
- Learning about the structure of stories
- Rhyming activities
- Giving meaning to the marks that they make

Mathematics

- Counting and recognising numbers
- Adding and taking away
- Exploring Money
- Investigating shape and pattern

Understanding the World

- World views
- Festivals
- Questioning the natural world
- Using ICT software

Umbrella Narrative

Elmer
Mixed up Chameleon
The day the Crayons Quit
Little Red Riding Hood

Expressive Arts and Design

- Moving rhythmically to music
- Experimenting with colour and sound
- Acting!
- Taking on new character roles in their play
- Collage
- Paint mixing

Characteristics of Effective Learning

Final event:



Unit Christmas
Party!

*Creating and thinking
critically - thinking
Having their own ideas
Making links
Choosing ways to do
things*

*Active learning -
motivation
Being involved
and concentrating
Keeping trying
Enjoying
achieving what they set
out to do*

*Playing and exploring
- engagement
Finding out and exploring
Playing with what
they know
Being willing to 'have a go'*

DISCREET

Forest schools: TBC

RE: Friday

PE: Monday (kit optional)