

## Long Term Planning Overview: Harbertonford C of E Primary School

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Part 1	<b>Who's who?</b> (Ourselves, clothes, interests and healthy eating)  - PSED: MR, MH,MFB - PD: HSC, SA - UW: PC	<b>Carnival of colour</b> (Seasons, festivals, colours and cultures) - PD:MH UW: PC, UW	<b>People who help us</b>  - UW: PC, TW - CL: U - PSED: SCSA	<b>Are we nearly there?</b> (transport/changes) - PSED: MR, SCSA - PD:MH UW: TW	<b>Once Upon a Time</b> (fairy tales and superheroes, pirates)  - CL: LA,U,S - L: R, W - EAD: BI	<b>Amazing animals</b> (patterns, habitats/homes; farm, safari, under the sea/ seaside) - M:SSM - UW:TW - EAD:EUMM, BI
	Part 2	Child led learning	Child led learning	Child led learning	Child led learning	Child led learning	Child led learning
	Hooks and visits						

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Year 1&2	Year A	<p>Fire! Fire!</p> <p><b>HOOK:</b> Forest – burning houses</p> <p><b>-Hist: Great fire of London events beyond living memory</b></p> <p>-Geog: four countries and capital cities of UK</p> <p>Sci: Living things and their habitats (homes, houses)</p>		<p>Pirates and Privateers</p> <p><b>HOOK:</b> Pirate day</p> <p><b>TRIP:</b> Golden Hind, Buckland Abbey</p> <p><b>-History: lives of significant individuals from the past (Drake).</b></p> <p>-Geog: compass directions, aerial photos</p> <p>-Sci: Animals including humans (Y2 lifecycles)</p>		<p>Roots, Shoots and Muddy Boots</p> <p><b>TRIP:</b> Dartington Deer Park</p> <p><b>-Sci: plants (Y1)</b></p> <p>-Geog: geography of our school, grounds, human/physical features/surrounding environment</p>	
	Year B	<p>Followers of Fashion</p> <p><b>HOOK:</b> Spinning wool</p> <p><b>TRIP:</b> Local textiles mill</p> <p><b>-Hist: Lifestyles through the decades (Changes within living memory including aspects of change in national life (chronology, similarities and differences)</b></p> <p>-Sci: everyday materials (Y1 + Y2)</p>		<p>Wild Weather</p> <p><b>TRIP:</b> Hallsands (Forest and Beach)</p> <p><b>-Geog: weather, comparison (Madagascar)</b></p> <p><b>-Sci: plants (Y2)</b></p> <p>-History: local area - significant historical events, people and place in own locality (Harbertonford flood)</p>		<p>Under the Sea</p> <p><b>TRIP:</b> Aquarium</p> <p><b>-Geog: Oceans and continents, world maps, atlases, globes</b></p> <p>-Science: animals including humans (y1 classification)</p>	
		Science: Seasons, seasonal changes					

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Year 3&4	Year A	<b>Dartmoor Rocks!</b> <i>TRIP: Haytor (Dartmoor)</i>  <b>-Hist: changes in Britain from Stone age to Iron age</b> <b>-Sci: Rocks, states of matter</b> <b>-Geog: fieldwork</b>		<b>Eruptions and Explosions</b> <i>HOOK: Forest school – erupting volcanoes!</i>  <b>-Sci: Forces and magnets</b> <b>-Geog: Physical geography, including volcanoes and earthquakes and the water cycle</b>		<b>Greece is the Word</b> <i>TRIP: Residential</i>  <b>Hist: Ancient Greece</b> (athletics/olympics link) <b>Sci: Light and sound</b>	
	Year B	<b>What did the Romans ever do for me?</b> <i>HOOK: Roman Day</i>  <b>-Hist: The Roman Empire and its impact on Britain</b> <b>-Sci: Electricity</b>		<b>Raging rivers</b> <i>HOOK: SW Water visit</i> <i>TRIP: River Dart &amp; Palmer's Dam</i>  <b>-Geog: maps, rivers</b> <b>-Sci: Animals including humans</b>		<b>Walk Like an Egyptian</b> <i>TRIP: Exeter RAMM</i>  <b>-Hist: The achievements of the earliest civilizations (Egypt)</b> <b>Sci: All living things</b>	

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Year 5&6	Year A	<b>World at War</b> <b>HOOK:</b> Air raid siren procedure in classroom. Evacuation – what would you pack? How would you feel? <b>TRIP:</b> South Devon Railway WW2 workshops – Buckfastleigh.  <b>Hist:</b> Local history study – Slapton, Blackawton station/evacuees <b>Sci:</b> Living things, life cycles		<b>Out of this World</b> <b>HOOK:</b> DT project to create planets and profiles. <b>TRIP:</b> STEM centre Space workshops – Plymouth.  <b>-Sci:</b> Earth and Space and Forces <b>-Geog:</b> Position and significance of latitude, longitude, etc. –		<b>Chocolate</b> <b>HOOK:</b> Make our own chocolate - Forest school. Taste test of a variety of chocolate types. <b>TRIP:</b> South Devon Chilli Farm – Loddiswell (chilli chocolate production).  <b>-Hist:</b> A non-European society that contrasts with British history (Mayan civilization AD 900) <b>-Geog:</b> Rainforest (South America), settlements, land use, fair trade <b>-Sci:</b> animals including humans, circulation, diet, nutrition	
	Year B	<b>Invincible Invaders</b> <b>HOOK:</b> Create mini settlement in Forest School for an invading community. <b>TRIP:</b> RAMM museum - Exeter. <div> <div>-Hist: Britain's settlement by Anglo-Saxons and Scots</div> <div>-Hist: Viking and Anglo-Saxon struggle at the time of Edward the Confessor</div> </div> <div>-Geog: locate world's countries on a map, Europe focus</div> <div>--Sci: properties and changes of materials</div>		<b>You are what you eat</b> <b>HOOK:</b> Prepare and cook healthy recipes for class meal. <b>TRIP:</b> Sporting Event or meet an athlete.  <b>-Hist:</b> evolution and inheritance (Darwin) <b>-Sci:</b> Animals, including humans - evolution <b>-D&amp;T:</b> cooking and nutrition		<b>Victorian Revolution</b> <b>HOOK:</b> Create and play traditional Victorian playground games. Compare and contrast to modern life. <b>TRIP:</b> Morwelham Quay - Tavistock. PGL trip  <b>-History:</b> study of an aspect or theme in British history that extends chronology <b>-Sci:</b> Light and Electricity	