

Evidencing the Impact of the Primary PE and Sport Premium

Summer 2020

Commissioned by Department for Education

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

K	ey achievements to date:	Ar	reas for further improvement and baseline
		ev	vidence of need:
*	Sports Coach providing high-level PE coaching and CPD each week.	*	Further CPD opportunities to be provided to
*	Range of after-school clubs provided by TUFC, Premier and Sports Coach. This included football,		staff.
	gymnastics, archery and drama.	*	Embed planning provided by Sports Coach.
*	Play-leaders trained and organising activities every day.	*	PE observations and team-teaching
*	New equipment ordered for many sports, which has enabled us to deliver a rich and varied PE		opportunities throughout the year.
	curriculum. E.g. enough golf, handball and tennis equipment for whole-class activities.	*	Increase/monitor the percentage of pupils
*	Multiple festivals attended across the Link Academy Trust.		representing the school at a sporting event
*	Large screen in school hall used to increase quality of teaching and coaching.		each year.
*	Sporting achievements celebrated in praise assembly, newsletters and website.	*	Use video more to analyse techniques and
*	Photos of events and children's sporting achievements uploaded to school website and facebook page		tactics.
	on weekly basis.		
*	Two more full-time coaches employed across the Trust.		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	8/11 73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	8/11 73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8/11 73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.









Academic Year: 2019/20	Total fund allocated: £16, 800	Date Updated:	20 th July 2020	
	<u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recomme		fficer guidelines recommend that	Percentage of total allocation:
primary school children undertake at	least 30 minutes of physical activity	a day in school		7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New PE equipment ordered to ensure there is adequate for all pupils to take part in all areas of PE.	PE equipment to be monitored and updated, in accordance to 2-year rolling PE programme.	£1158.09	 Children taking part in high- quality physical activity at least 2 hours per week. 	Continue popular clubs where possible. Offer new clubs and more
 Pupils taught by specialist coach for 1 hour a week, in addition to PE session with Class Teacher. Offer an increased range of after school club activities. 	 All pupils to attend interschool tournaments. TUFC to provide range of after-school clubs on Mondays & Thursdays. Premier provide after-school club on Tuesdays. PE shed purchased for more storage and easier access to larger PE equipment. 		 Increased attendance to after-school clubs, including pupils who previously did not attend sports clubs. Wider range of activities for al pupils to participate in from our 2-year rolling PE programme. Children receiving high quality teaching of PE lessons 	Train up year 4&5 children in the Summer term ready for Autumn term playleading.
		£1158.09		

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Key indicator 2: The profile of PE and	d sport being raised across the school	as a tool for who	ole school improvement	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	47% Sustainability and suggested
 Employ sports coach for weekly session with all pupils. Share/celebrate sporting achievements. Visit from a sporting hero Staff to wear PE kit with school logo. All staff identifiable at sporting events Sports and healthy living week. Range of after-school clubs promoted regularly. 	 Achievements celebrated in assembly and on website/facebook page each week. Ensure sporting achievements in and out of school are recognised on display in hall. Ensure all teaching staff own polo shirt and hoodie embroidered with school logo. Organise a variety of different events for all abilities in KS1 & KS2. Sports & Healthy Living Week to include sports day, healthy living sessions, climbing trip, paddleboarding trip and dryslope skiing trip. 	£7908.00 (Sports Coach Allocation)	 Teachers given the opportunity to observe & team-teach high quality PE lessons as part of CPD. Pupils bringing in certificates/medals. Children having a sense of the importance of sport outside of school. Increased number of 'hits' on website/facebook page. Photographs of children with sporting awards on PE display in hall. Pupils know benefits of eating and living healthily. Pupils proud to represent the school at sporting events. Pupils trying new sports. 	













Key indicator 3: Increased confidence,	knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation
				0% but also part of sports coach allocation.
chool focus with clarity on intended mpact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 Regular CPD for teaching staff. PE Hub group to monitor and improve PE teaching, learning and curriculum coverage across the Trust. 	 Planning provided for staff for all units within the 2-year rolling PE programme. Staff surveys to identify areas of strength and weakness within sports covered in rolling programme. Termly PE Hub meetings with focus on PE teaching and learning. 	Part of sports coach allocation. £ = part of sports coach allocation.	 Staff to feel more confident deliver high-standard PE lessons. PE Hub groups to identify strengths and weaknesses of PE teaching across the Trust. Engagement of all pupils within PE sessions. Sports Coach to observe progress in PE lessons taught by teachers. 	Continual monitoring and training for teachers through CPD and Hub group to continue. PE Hub Lead to attend some external training each year.







2.4% but also part of sports coach allocation. \$\frac{2}{2}\text{-year PE rolling programme for all teaching staff and Sports Coach. Wide-ranging sports such as handball, dodgeball and golf. \$\frac{2}{2}\text{-year PE rolling programme for all teaching staff and Sports Coach. Wide-ranging sports such as handball, dodgeball and golf. \$\frac{2}{2}\text{-year PE rolling programme for all teaching staff and Sports Coach. Wide-ranging sports such as handball, dodgeball and golf.} \$\frac{2}{2}\text{-year PE rolling programme for all teaching staff and Sports Coach. Wide-ranging sports such as handball, dodgeball and golf.} \$\frac{2}{2}\text{-year PE rolling programme for all teaching staff and Sports Coach to organize numerous inter-school sportis events a devents at external venues such as rugby clubs, gymnastic clubs and athletics clubs. \$\frac{2}{2}\text{-year PE rolling programme for all teaching staff and Sports Coach to organize numerous inter-school sport is sports coach allocation. \$\frac{2}{2}\text{-year PE rolling programme for all teaching staff and Sports Coach to organize numerous inter-school sport is sports oach allocation. \$\frac{2}{2}\text{-year PE rolling programme for all teaching in sports so cach allocation. \$\frac{2}{2}\text{-year PE rolling programme for all teaching in sports so cach allocation. \$\frac{2}{2}\text{-year PE rolling programme for allocation.} \$2	Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation
for all teaching staff and Sports Coach. Wide-ranging sports such as handball, dodgeball and golf. Premier sports, TUFC and Sports Coach to provide a range of after-school clubs on all pupils throughout the year. Sports & Healthy Living Week activities for all pupils including climbing, paddleboarding and dry-slpe skiing. Sports events organised specifically for G&T and disengaged pupils. for sports coach allocation. of sports that they would not normally the throughout the year. Children who would normally shy away from sports to be engaged in sporting activities/events. of children who would not normally the multiple sporting activities/events. of children who would normally shy are from sporting activities/ev		Actions to achieve:	_	Evidence and impact:	
sports coach	for all teaching staff and Sports Coach. Wide-ranging sports such as handball, dodgeball and golf. Premier sports, TUFC and Sports Coach to provide a range of after-school clubs to all pupils throughout the year. Sports & Healthy Living Week activities for all pupils including climbing, paddleboarding and dry-slppe skiing. Sports events organised specifically for G&T and	numerous inter-school sporting events at external venues such as rugby clubs, gymnastic clubs and athletics clubs. *Year 5&6 Tag Rugby event and Year 3&4 gymnastics event. Many events cancelled due to lockdown. *Office to book competitively priced transport for events. *High quality coaching and competitive experiences	of sports coach	to try a wide range of sports that they would not normally try. Children who would normally shy away from sports to be engaged in sporting activities/events. Sense of achievement and high-level competition for participants. Children able to get to a variety of sporting events, competing against children from multiple schools Children to receive quality teaching in all areas of the PE	after-school sport clubs per term throughout the year. Pupil surveys to assess enjoyment, experience and preferences regarding sport
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Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
				0% but also part of sports coach allocation.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 Inter-school festivals and events organized by Sports Coach. Mixed ability matches between Harbertonford and Diptford. 	 Events organised by Sports Coach each term in line with sports on 2-year rolling PE programme. Year 5&6 Tag Rugby Tournament in Newton Abbot. Year 5&6 Handball tournament in Paignton. G&T Athletics tournament attended by pupils from each class. Football and Basketball matches arranged at Harbertonford C of E Primary School. Organise staff cover for events. 		 Children to be able to play a variety of different sports against a range of schools. Children given the opportunity to be competitive and win competitions Children have opportunity to showcase skills learnt each term in PE in competition. 	Maintain competitive sports events with other trust schools Link with community sports clubs to promote continuation of participation 2019-20 £16,800 allocated £9470.00 spent
		anocation.		£7,300 for future project commitments and resumption of extra-curricular activities) £29.91 remaining





Achieved











