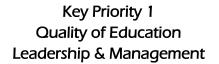


Harbertonford Academy Strategic Improvement Priorities KEY IMPROVEMENT PRIORITIES for 2019-2020





To improve progress data and increase the number of pupils achieving Greater Depth through greater consistency in all core subject teaching











Key Priority 2 Quality of Education

Science

To ensure Science - skills, knowledge and understanding - is well planned, effectively taught and efficiently assessed consistently across school

Key Priority 3 Quality of Education

Computing

To use new IT
equipment, including
iPads, to support the
delivery of high a quality
computing curriculum; to
use IT to enhance
excellent (cross
curricular) teaching and
learning

Key Priority 4 Quality of Education Leadership & Management &

To develop subject and middle leaders through engaging with and leading MAT hubs; focus on cross-curricular teaching and learning, progression of skills

Key Priority 5 Personal Development Behaviour & Attitudes

Social, Emotional
Spiritual & Mental Health
To embed a new SRE
curriculum, making
strong links with PSHE
and RE; using the PSHE
Association for support
and materials

Key Priority 6 Quality of Education

Vocabulary Development & Guided Reading

Review guided reading practice; improve vocabulary development and increase the number of pupils achieving greater depth in reading