

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

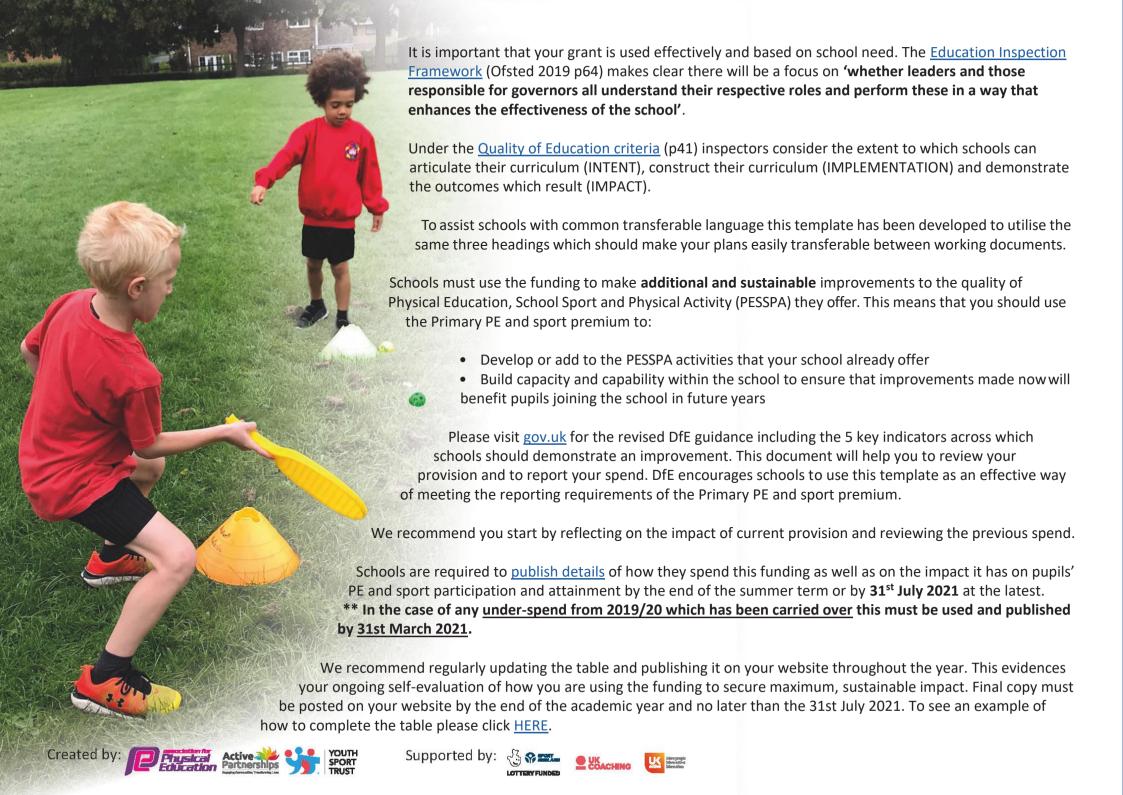


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021: Areas for further improvement and baseline evidence of need: KI1 Additional festivals for KS1, KS2 and EYFS (COVID permitting). This will All students given 60 minutes of physical activity through constructive allow all students in the school to take part in competitive activity (KI lunchtimes activities and whole-school morning movement activities. 5). KI2 Wider opportunities for student to take part in outdoor and Trust employed PE specialise to lead subject within the school. adventurous activities/gain experiences outside of the school in areas Profile of PE raised across the school through a wide range of curricular which aren't covered in the PE curriculum e.g. rock climbing, sailing opportunities and extra-curricular clubs for all students. etc. Greater personalised CPD for teaching staff to further develop **KI3** confidence teaching a wide range of PE activities. CPD has been provided for all teaching staff and has improved staff confidence of delivering a range of PE activities. KI4 New PE curriculum has been rolled out, which includes a greater range of sports and activities, increasing the opportunity for students. Wide variety of extra-curricular opportunities available for all students to widen their experiences. Whole-school community day to provide wider variety of activities. KI5





Despite difficulties surrounding COVID-19 restrictions, all students in KS1 & 2

have taken part in a competitive virtual festival against other schools.







Planned spending 2021-22

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,920	Date Updated:	10/10/2021	
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: 3%			
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage all students in daily active playtimes.	Purchase resources so students of all ages have access to a range of different physical activities during these times. A new Sports Leaders programme has started, with KS2 students leading activities for all students during PE lessons and play times.	£300		
All students participate in the Golden Mile each day for additional physical activity.		No cost		











	their distance and subsequently their physical activity.	
Increase number of extracurricular		No cost
activities available for students	for students after school each day. These are led by external providers	
	as well as class teachers/PE teacher.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 38%
Intent	Implementation		Impact	3070
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has employed a specialist PE teacher.	See KI3		
Use PE as a driver for improvements in student learning.		No cost (provided by PE specialist – see KI3)		
Increase students' excitement of PE lessons through specialist resources.	Purchase of specific PE equipment for each activity included in the PE curriculum.	EYFS = £400 KS1 + 2 = £1000		













Key indicator 3: Increased confidence	Percentage of total allocation:			
Intent	Implementation		Impact	51%
what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
quality teaching of PE.	Employed school PE teacher to deliver regular training for staff. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£9025		
less confident staff, NQT's. This will	Working group set up to regularly communicate and share best practice.	No cost		











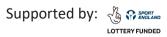


Key indicator 4: Broader experience of	Percentage of total allocation:			
	Τ		I	7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop leadership opportunities for students in KS2.	Set up a new Sports Leaders Programme for KS2 students.	£250		
All students to take part in outdoor/adventurous activities.	School to fund a summer term trip for all students in KS1 & KS2	£1500		
Use specialist providers to offer students exciting activities.	Whole-school community day planned for the summer term. This will include a range of different activities.	£1000		
Development of school Forest school area to provide active/outdoor education.	Resources and development of outdoor area to give students opportunity to spend more time active and outdoors.	£500		
Additional swimming support for students not meeting Yr 6 criteria.	6-week block of additional lessons given by swimming staff for year 6's needing support.	£500		













Key indicator 5: Increased participat	Percentage of total allocation:				
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Offer students trust-wide competitions.	All students to have the opportunity to represent their school in the 2021-22 academic year.	Facility hire = £300 Transport = £2000			
ixtures for schools to compete gainst others on a regular basis	Link Academy league to be set up.	No cost			

Total sports grant: 16,920 Total projected spend: 16,775







